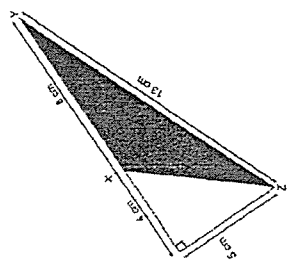


**INSTRUCTIONS TO PUPILS**

- Do not turn over this page until you are told to do so.
- Follow all instructions carefully.
- Answer all questions.
- Shade your answers in the Optical Answer Sheet (OAS) provided.
- The use of calculator is NOT allowed.

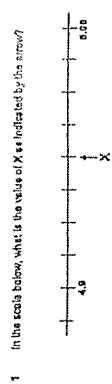
Name: \_\_\_\_\_ ( )  
 Class: Primary 6 ( )

8 Find the area of triangle XYZ.



- (1)  $10 \text{ cm}^2$   
 (2)  $20 \text{ cm}^2$   
 (3)  $30 \text{ cm}^2$   
 (4)  $32.5 \text{ cm}^2$
- (1)

Questions 1 to 10 carry 4 marks each. Questions 11 to 15 carry 2 marks each. For each question, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

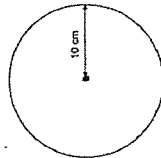


- (1) 4.94  
 (2) 4.08  
 (3) 4.98  
 (4) 5.00
- (1)

2 Find the value of  $\frac{2}{5} \div \frac{5}{12}$ .

- (1)  $\frac{2}{5}$   
 (2)  $\frac{3}{20}$   
 (3)  $\frac{6}{5}$   
 (4)  $\frac{5}{18}$
- (1)

7 The figure below is a circle of radius 10 cm. What is the circumference of the circle? Express your answer in terms of  $\pi$ .



- (1) 10 $\pi$  cm  
 (2) 20 $\pi$  cm  
 (3) 100 $\pi$  cm  
 (4) 400 $\pi$  cm
- (1)

8 Which of the following is likely to be the height of a school bus?

- (1) 0.3 m  
 (2) 3 m  
 (3) 30 m  
 (4) 300 m
- (2)

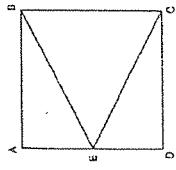
3 Lany had some stamps. He gave 40% of the stamps to Ravi and 20% of the remaining stamps to Lina. What percentage of Lany's stamps were given to Lina?

- (1) 12%  
 (2) 20%  
 (3) 40%  
 (4) 60%
- (1)

$$100\% - 40\% = 60\%$$

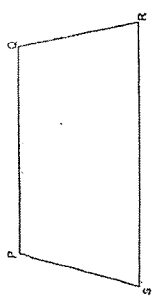
$$\frac{20}{100} \times 60\% = 12\%$$

4 In the figure below, ABCD is a square and AE = ED. What type of triangle is BEC?



- (1) Isosceles triangle  
 (2) Equilateral triangle  
 (3) Right-angled triangle  
 (4) Obtuse-angled triangle
- (1)

5 In the figure below, PQRS is a trapezium.



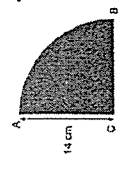
Which one of the following is true?

- (1)  $PQ \parallel PS$   
 (2)  $\angle SPQ = \angle QRS$   
 (3)  $\angle PSR + \angle SRQ = 180^\circ$   
 (4)  $\angle QPS + \angle PSR = 180^\circ$
- (4)

11 In a school, the number of boys is  $\frac{2}{3}$  of the number of girls. What is the ratio of the number of girls to the total number of children in the school?

- (1) 5 : 8  
 (2) 6 : 13  
 (3) 8 : 5  
 (4) 8 : 13
- (4)

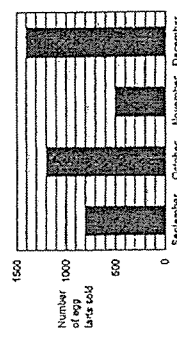
12 The shaded figure below is a quarter circle of radius 14 cm. What is the area of the shaded figure?



- (1) 22  $\text{cm}^2$   
 (2) 88  $\text{cm}^2$   
 (3) 154  $\text{cm}^2$   
 (4) 616  $\text{cm}^2$
- (3)

$$\frac{1}{4} \times \frac{22}{7} \times 14^2 = 154$$

Use the information below to answer Questions 9 and 10. The graph shows the number of egg tins sold by a confectionery shop from September to December.



9 What was the total number of egg tins sold from September to December?

- (1) 3000  
 (2) 3800  
 (3) 3600  
 (4) 3200
- (1)

$$3000 + 1300 + 500 + 7100 = 14900$$

10 What was the difference between the greatest number and the least number of egg tins sold?

- (1) 600  
 (2) 700  
 (3) 600  
 (4) 400
- (1)

$$14900 - 500 = 400$$

13. Mrs. Lee had 21.2 kg of flour at home. She used 1.2 kg of the flour to bake bread. She then packed the remaining flour equally into 50 packets. How much flour was there in each packet?

- (1) 0.41 g
- (2) 0.1 g
- (3) 0.41 g
- (4) 0.1 g

14. Express  $0.1 + 12 - 4.5 \times 0 - 0.7$  in the simplest form.

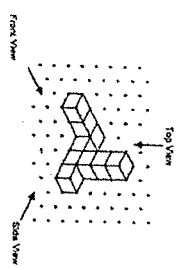
- (1)  $41 + 6$
- (2)  $41 - 6$
- (3)  $0.1 + 6$
- (4)  $0.1 - 6$

15. Cheri had some apples at first.  $\frac{2}{3}$  of the apples were red and the rest were green. He sold  $\frac{1}{2}$  of the total number of apples.  $\frac{2}{3}$  of the apples sold were red. 80 green apples were left unsold. How many green apples did he own to start with?

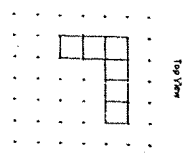
- (1) 12
- (2) 20
- (3) 100
- (4) 120

$\frac{2}{3} \rightarrow \text{Red Apples}$   
 $\frac{1}{3} \rightarrow \text{Green Apples}$   
 $\frac{1}{2} \rightarrow \text{Apples Sold}$   
 $\frac{2}{3} \times \frac{1}{2} = \frac{1}{3} \rightarrow \text{Red Apples Sold}$   
 $\frac{1}{3} \times \frac{1}{2} = \frac{1}{6} \rightarrow \text{Green Apples Sold}$   
 $\frac{1}{3} - \frac{1}{6} = \frac{1}{6} \rightarrow \text{Green Apples Left}$   
 $\frac{1}{6} = \frac{80}{x} \rightarrow x = 480$

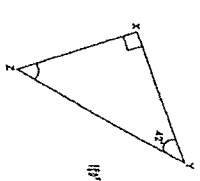
16. Rishi stacked 9 unit cubes and glued them together to form the solid shown.



Draw the top view of the solid on the grid below.



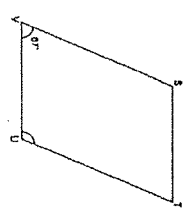
17. In the figure below,  $\triangle XYZ$  is a right-angled triangle.  $\angle XYZ = 42^\circ$ .




Find  $\angle ZXC$ .

$117^\circ - 42^\circ - 90^\circ = 41^\circ$   
 Ans:  $41^\circ$

18. In the figure below, STUV is a parallelogram and  $\angle STU = 87^\circ$ . Find  $\angle TVU$ .



$180^\circ - 87^\circ = 93^\circ$   
 Ans:  $93^\circ$

  
**NANYANG PRIMARY SCHOOL**  
**MID-YEAR EXAMINATION**  
 2021  
**PRIMARY 6**  
**MATHEMATICS**  
**PAPER 1**  
**(BOOKLET B)**

Total Duration for Booklets A and B: 1 hour

- INSTRUCTIONS TO EXAMINEES**
- Do not start your answer until you are told to do so.
  - Answer all questions correctly.
  - Write your answers in the booklet.
  - The use of calculators is NOT allowed.

Name: \_\_\_\_\_

Class Primary 6 ( ) ( )

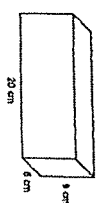
Please don't return the question paper the next day. Any questions should be raised at the same time when submitting paper.

Booklet B 120

19. Question 14 is to be done 1 unit apart. Write your answers in the spaces below. For questions which require units, give your answers in the needed units.

Express  $\frac{20}{100}$  as a decimal.  
 $\frac{20}{100} = 0.2$   
 $\frac{15}{100} = 0.15$   
 $\frac{3}{100} = 0.03$   
 $0.2 + 0.15 + 0.03 = 0.38$

17. Find the volume of the cuboid below.



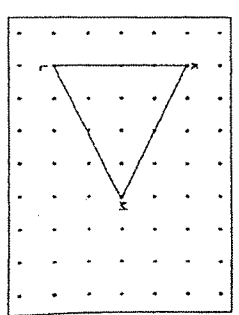
$20 \times 9 \times 4 = 720$   
 Ans:  $720 \text{ cm}^3$

20. The shaded figure below is a semicircle of diameter of 21 cm. What is the perimeter of the shaded figure?



$\frac{1}{2} \times \pi \times 21 = 33.75$   
 $33.75 + 21 = 54.75$   
 Ans:  $54.75 \text{ cm}$

24. A triangle PQR is drawn on a square grid below.



18. One of the sides of the triangle is 13 cm. The other two sides are 10 cm and 11 cm. Find the area of the triangle.

$\frac{1}{2} \times 10 \times 11 = 55$   
 Ans:  $55 \text{ cm}^2$



23 Brown and Shuchman room together.  $\frac{1}{2}$  of Brown's savings was equal to  $\frac{2}{3}$  of Shuchman's savings. What was the ratio of Shuchman's savings to Brown's savings?

$$\frac{3}{2}R = \frac{2}{3}S$$

$$\frac{1}{2}R = \frac{1}{3}S$$

$$S:R = 3:2$$

$$R:S = 2:3$$

Ans: 2:3

24 A group of students shared some bookshelves among themselves. They had 10 bookshelves in total. When each student had 2 bookshelves, 7 bookshelves were left. How many students were there?

$$4 - 5 = 4$$

$$10 \div 4 = 2.5 \text{ (Total shelves)}$$

$$4 - 2.5 = 1.5$$

$$1.5 \times 2 = 3$$

Ans: 3

27 The prices of stationary supplies sold in a stationery shop are shown in the table below.

SPECIAL OFFER	
1 Notebook	price for \$1.50
3 Stationery folders	for \$2.00
6 Stationery folders	for \$3.00

28 The table below shows the amount of money that was spent on stationery supplies. What is the least amount of money that was spent?

$$2 \times \$1.50 = \$3.00$$

$$2 \times \$2.00 = \$4.00$$

$$2 \times \$3.00 = \$6.00$$

Ans: \$3.00

29 Half Tim spent  $\frac{2}{5}$  of a cake in a shop. She cut the remaining cake equally into 8 slices. What fraction of the cake was left?

$$1 - \frac{2}{5} = \frac{3}{5}$$

$$\frac{3}{5} \div 8 = \frac{3}{5} \times \frac{1}{8} = \frac{3}{40}$$

Ans:  $\frac{3}{40}$

30 Below is a recipe for making 20 pieces of chocolate with walnuts.

Chocolate with Walnuts (20 pieces)	
• 200 g flour	
• 150 g butter	
• 100 g sugar	
• 50 g chocolate chips	
• 1 egg	

31 The table below shows the number of books in each library. The ratio of the number of books in Library A to the number of books in Library B is 3:2. How many books are there in Library C?

$$A:B = 3:2$$

$$3x = 180$$

$$x = 60$$

Ans: 60

32 How many grams of flour are needed to make 50 pieces of chocolate with walnuts?

$$200 \div 20 = 10$$

$$10 \times 50 = 500$$

Ans: 500

Questions 1 to 8 carry 2 marks each. Show your working clearly and write your answers in the spaces provided. For questions which require 10 marks, your answers in the table below.

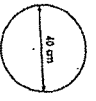
Number of Questions	1	2	3	4	5	6	7	8
Number of Answers	1	1	1	1	1	1	1	1

1 The table below shows the number of bookshelves read by each student in a class. Part of the table is completed by you. Write down the number of bookshelves read by each student who read 8 bookshelves. How many students read 8 bookshelves?

$$9 + 11 = 20$$

Ans: (a) 11  
(b) 20

2 A wheel of diameter 40 cm makes 10 complete turns. Find the distance travelled.



Ans: 1256 cm

3 The price of a bag of rice was \$20 before a discount. Richard bought 10 kg of rice at a discount of 10%. How much did he pay for the bag of rice?

$$20 \times 0.9 = 18$$

Ans: 18

4 A mobile phone costs \$200 before a 12% rebate. What is the new price of the phone?

$$200 \times 0.88 = 176$$

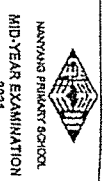
Ans: 176

5 The average of 5 consecutive whole numbers is 23.5. Find the smallest number.

$$23.5 \times 5 = 117.5$$

$$117.5 - 10 = 107.5$$

Ans: 108



NANYANG PRIMARY SCHOOL  
MID-YEAR EXAMINATION  
2021  
PRIMARY 6  
MATHEMATICS  
PAPER 2  
Duration: 1 hour 30 minutes

- INSTRUCTIONS TO CANDIDATES**
- Do not turn over this page until you are told to do so.
  - Follow all instructions carefully.
  - Write your answers in this booklet.
  - The use of an approved calculator is expected, where appropriate.

Name: \_\_\_\_\_

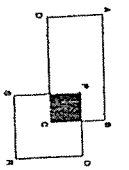
Class: Primary 6 ( )

Parent's Signature: \_\_\_\_\_

Booklet A	/20
Booklet B	/25
Paper 2	/35
Total	/80

Please do not return the examination paper. The mark sheet, after scanning, should be returned to the centre when the examination is over.

8 In the figure below, ABCD is a rectangle and PQRS is a square.  $\frac{1}{2}$  of the area of ABCD and  $\frac{1}{3}$  of the area of PQRS are shaded. The total area of the unshaded part is 294 cm<sup>2</sup>. Find the area of the shaded part.



$$1:1 = 1:1$$

$$1:1 = 2:2$$

$$1:1 = 3:3$$

$$1:1 = 4:4$$

$$1:1 = 5:5$$

$$1:1 = 6:6$$

$$1:1 = 7:7$$

$$1:1 = 8:8$$

$$1:1 = 9:9$$

$$1:1 = 10:10$$

$$1:1 = 11:11$$

$$1:1 = 12:12$$

$$1:1 = 13:13$$

$$1:1 = 14:14$$

$$1:1 = 15:15$$

$$1:1 = 16:16$$

$$1:1 = 17:17$$

$$1:1 = 18:18$$

$$1:1 = 19:19$$

$$1:1 = 20:20$$

$$1:1 = 21:21$$

$$1:1 = 22:22$$

$$1:1 = 23:23$$

$$1:1 = 24:24$$

$$1:1 = 25:25$$

$$1:1 = 26:26$$

$$1:1 = 27:27$$

$$1:1 = 28:28$$

$$1:1 = 29:29$$

$$1:1 = 30:30$$

Ans: 61

11. Two pouches, Y and Z, contained some gold lakhs and silver rupees at once. In Pouch Y, the ratio of the number of gold lakhs to the number of silver rupees was 3 : 5. In Pouch Z, the ratio of the number of gold lakhs to the number of silver rupees was 1 : 4. Pouch Z had 8 times as many lakhs as Pouch Y.

(1) What was the ratio of the number of gold lakhs in Pouch Y to the number of silver rupees in Pouch Z?

(2) After 4 gold lakhs and 24 silver rupees were transferred from Pouch Z to Pouch Y, the ratio of the number of gold lakhs to the number of silver rupees in Pouch Y became 1 : 4. What was the total number of lakhs in Pouch Y in the end?

(3) What was the total number of lakhs in both pouches, Y and Z, at first?

4 : 5  
3 : 16 (Ans)

Pouch Y      Pouch Z  
 4 : 5 : D      After    4 : 5 : D  
 3 : 1 : 2      4 : 5 : 4  
 6 : 2 : 4  
 4 : 4 : 3 : 4

3x → 24  
 1x → 8  
 4x → 32

4x - 32 = 32  
 4x = 64  
 x = 16

4x - 32 = 32  
 4x = 64  
 x = 16

4x - 32 = 32  
 4x = 64  
 x = 16

4x - 32 = 32  
 4x = 64  
 x = 16